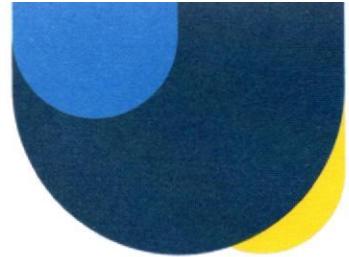




UKRIDA

## Fakultas Kedokteran dan Ilmu Kesehatan

Faculty of Medicine and Health Sciences



### S U R A T T U G A S

Nomor : 122D.../ST/UKKW/FKIK/D/II/2022

Sehubungan dengan membuat Rencana Pembelajaran Semester (RPS) Mata Kuliah Anatomi Semester 2 Blok 9, Fakultas Kedokteran Program Studi Sarjana Kedokteran, maka dengan ini Pimpinan Fakultas Kedokteran dan Ilmu Kesehatan Ukrida memberi tugas kepada:

- Nama : dr. Hartanto, M.Biomed NIP : 1521
- Keperluan : Membuat Rencana Pembelajaran Semester (RPS) Mata Kuliah Anatomi Semester 2 Blok 9.
- Keterangan : 1. Melaksanakan tugas dengan baik dan bertanggung jawab  
2. Setelah bertugas harap memberi laporan pada Dekan

Jakarta, 8 Februari 2022

Fakultas Kedokteran dan Ilmu Kesehatan Ukrida  
Dekan,



dr. Antonius Ritchi Castilani, M.Si., DFM

Tembusan Yth :

1. Wakil Dekan I, II, III FKIK Ukrida
2. Kepala Departemen Anatomi



**UNIVERSITAS KRISTEN KRIDA WACANA**  
**Fakultas Kedokteran**  
**Program Studi Sarjana Kedokteran**

Kode Dokumen

**RENCANA PEMBELAJARAN SEMESTER**

| MATA KULIAH (MK)          | KODE   | Rumpun MK  | BOBOT (sks)       | SEMESTER        | BLOK | Tgl Penyusunan   |  |  |  |
|---------------------------|--|--|-------------------|-----------------|------|------------------|--|--|--|
| ANATOMI                   | 14.2A09.0.ANA                                  | Anatomi  | T= 0.6    P= 0.45 | 2               | 9    | 08 Februari 2022 |  |  |  |
| OTORISASI                 | Pengembang RPS                                 |  |                   | Koordinator RMK |      |                  |  |  |  |
|                           | dr. Hartanto, M.Biomed                         |  |                   | Ketua PRODI     |      |                  |  |  |  |
| Capaian Pembelajaran (CP) | <b>CPL-PRODI yang dibebankan pada MK</b>       |  |                   |                 |      |                  |  |  |  |
|                           | S12  | Bersikap bahwa yang dilakukan dalam praktik kedokteran merupakan upaya maksimal  |                   |                 |      |                  |  |  |  |
|                           | S13  | Bersikap dan berperilaku sesuai dengan standar nilai moral yang luhur dalam praktik kedokteran   |                   |                 |      |                  |  |  |  |
|                           | S15  | Bersikap disiplin dalam menjalankan praktik kedokteran dan bermasyarakat   |                   |                 |      |                  |  |  |  |
|                           | S16  | Menunjukkan karakter sebagai dokter yang profesional   |                   |                 |      |                  |  |  |  |
|                           | KU1  | Mampu menerapkan pemikiran logis, kritis, sistematis, dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya   |                   |                 |      |                  |  |  |  |
|                           | KU2  | Mampu menunjukkan kinerja mandiri, bermutu, dan terukur  |                   |                 |      |                  |  |  |  |
|                           | KU3  | Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni |                   |                 |      |                  |  |  |  |
|                           | KK1  | Mampu memanfaatkan teknologi informasi komunikasi dan informasi kesehatan dalam praktik kedokteran   |                   |                 |      |                  |  |  |  |
|                           | KK2  | Mampu menyelesaikan masalah kesehatan berdasarkan landasan ilmiah ilmu kedokteran dan kesehatan yang mutakhir untuk mendapat hasil yang optimum  |                   |                 |      |                  |  |  |  |
|                           | PP1  | Menguasai landasan ilmiah ilmu kedokteran yang meliputi struktur dan fungsi pada tingkat molecular, selular, jaringan, dan organ   |                   |                 |      |                  |  |  |  |
|                           | PP3  | Menguasai koordinasi regulasi fungsi antarorgan atau system integument, skeletal, kardiovaskular, respirasi, gastrointestinal, reproduksi, tumbuh-kembang, endokrin, nefrogenitalia, darah dan sistem imun, dan saraf pusat-perifer dan indra                                    |                   |                 |      |                  |  |  |  |
|                           | <b>Capaian Pembelajaran Mata Kuliah (CPMK)</b> |  |                   |                 |      |                  |  |  |  |
|                           | CPMK1  | Memahami anatomi intestinum tenue et crassum   |                   |                 |      |                  |  |  |  |

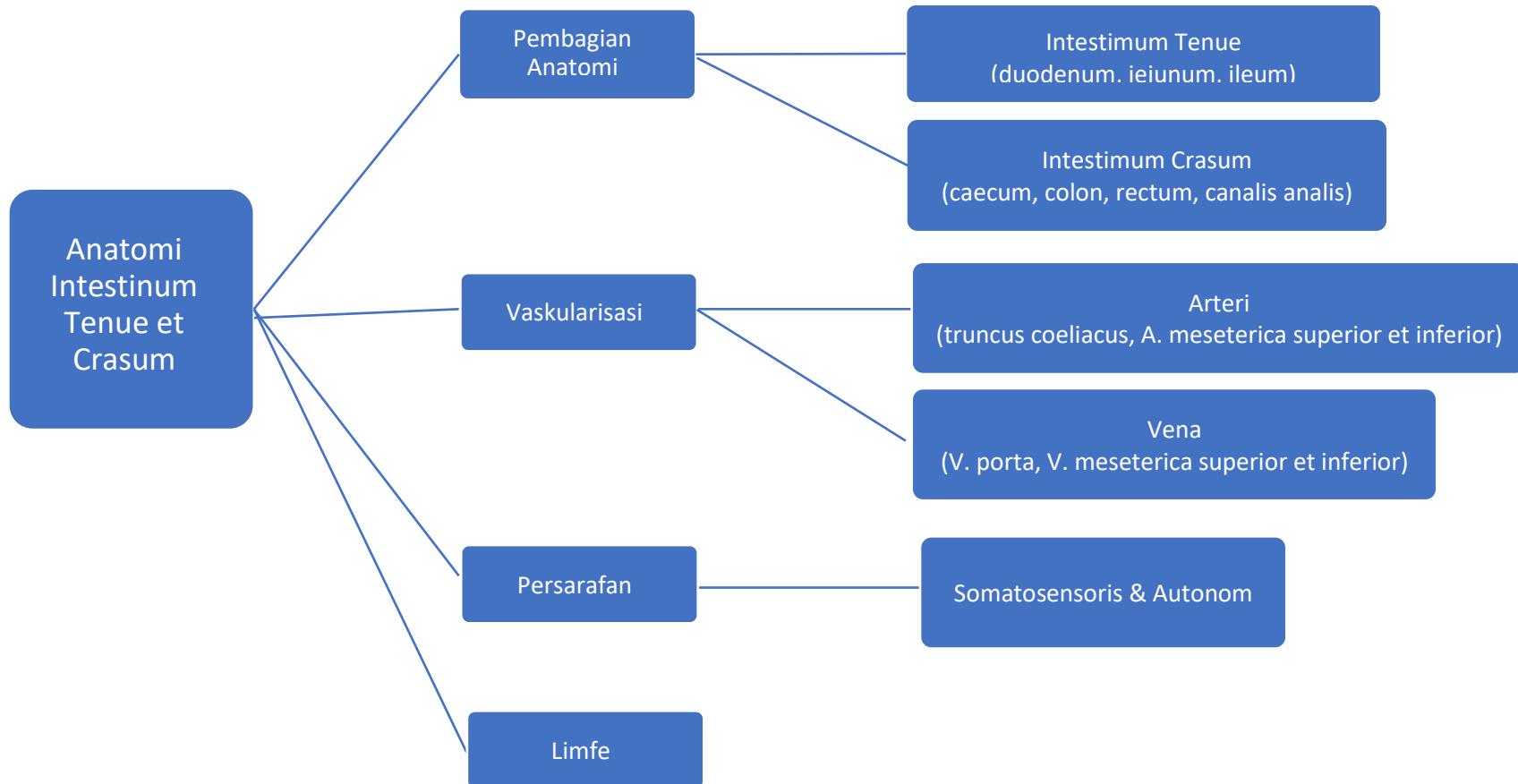
|  | <b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b>  |  |           |           |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
|--|---|--|-----------|-----------|--|--|-----------|-----------|-----------|-----------|--|-----|---|---|---|---|--|-----|---|---|---|---|--|-----|---|---|---|---|--|-----|---|---|---|---|--|-----|---|---|---|---|--|-----|---|---|---|---|--|-----|---|---|---|---|--|-----|---|---|---|---|--|-----|---|---|---|---|--|-----|---|---|---|---|--|-----|---|---|---|---|--|
|  | Sub-CPMK1   | Menjelaskan anatomi dasar intestinum tenue et crasum |           |           |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
|  | Sub-CPMK2   | Menjelaskan vaskularisasi intestinum tenue et crasum |           |           |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
|  | Sub-CPMK3   | Menjelaskan persarafan intestinum tenue et crasum    |           |           |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
|  | Sub-CPMK4   | Menjelaskan aliran limfe intestinum tenue et rasum   |           |           |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
|  | <b>Korelasi CPL terhadap Sub-CPMK</b>   |  |           |           |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
|  | <table border="1"> <thead> <tr> <th></th><th>Sub-CPMK1</th><th>Sub-CPMK2</th><th>Sub-CPMK3</th><th>Sub-CPMK4</th><th></th></tr> </thead> <tbody> <tr><td>S12</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr> <tr><td>S13</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr> <tr><td>S15</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr> <tr><td>S16</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr> <tr><td>KU1</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr> <tr><td>KU2</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr> <tr><td>KU3</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr> <tr><td>KK1</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr> <tr><td>KK2</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr> <tr><td>PP1</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr> <tr><td>PP3</td><td>✓</td><td>✓</td><td>✓</td><td>✓</td><td></td></tr> </tbody> </table> |  |           |           |  |  | Sub-CPMK1 | Sub-CPMK2 | Sub-CPMK3 | Sub-CPMK4 |  | S12 | ✓ | ✓ | ✓ | ✓ |  | S13 | ✓ | ✓ | ✓ | ✓ |  | S15 | ✓ | ✓ | ✓ | ✓ |  | S16 | ✓ | ✓ | ✓ | ✓ |  | KU1 | ✓ | ✓ | ✓ | ✓ |  | KU2 | ✓ | ✓ | ✓ | ✓ |  | KU3 | ✓ | ✓ | ✓ | ✓ |  | KK1 | ✓ | ✓ | ✓ | ✓ |  | KK2 | ✓ | ✓ | ✓ | ✓ |  | PP1 | ✓ | ✓ | ✓ | ✓ |  | PP3 | ✓ | ✓ | ✓ | ✓ |  |
|  | Sub-CPMK1   | Sub-CPMK2  | Sub-CPMK3 | Sub-CPMK4 |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| S12                                      | ✓   | ✓  | ✓         | ✓         |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| S13                                      | ✓   | ✓  | ✓         | ✓         |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| S15                                      | ✓   | ✓  | ✓         | ✓         |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| S16                                      | ✓   | ✓  | ✓         | ✓         |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| KU1                                      | ✓   | ✓  | ✓         | ✓         |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| KU2                                      | ✓   | ✓  | ✓         | ✓         |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| KU3                                      | ✓   | ✓  | ✓         | ✓         |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| KK1                                      | ✓   | ✓  | ✓         | ✓         |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| KK2                                      | ✓   | ✓  | ✓         | ✓         |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| PP1                                      | ✓   | ✓  | ✓         | ✓         |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| PP3                                      | ✓   | ✓  | ✓         | ✓         |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| <b>Deskripsi Singkat MK</b>              | Intestinum tenue disebut juga usus halus terbagi menjadi duodenum, jejunum dan ileum, sedangkan intestinum crasum disebut juga usus besar terbagi menjadi caecum, appendix vermiformis, colon ascendens, colon transversum, colon descendens, colon sigmoideum, rectum, canalis analis. Pasokan darah intestinum tenue dan intestinum crasum diperankan oleh 3 pembuluh darah visceral yang tidak berpasangan di sisi anterior aorta abdominalis, yakni truncus coeliacus, a. mesenterica superior dan mesenterica inferior, yang saling beranastomosis ("BUHLER" dan "RIOLAN"). Aliran limfe intestinum tenue dan intestinum crasum diperankan oleh noduli lymphoidei mesenterici superior dan inferior, yang akan dihantarkan menuju trunci intestinalis ke ductus thoracicus. Terdapat organ-organ viscera yang bersinggungan dengan intestinum tenue dan intestinum crasum, antara lain hepar, vesica biliaris, gaster,lien, pancreas, ren, dll                             |  |           |           |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
| <b>Bahan Kajian: Materi Pembelajaran</b> | Sub-CPMK1   | Pembagian Anatomi intestinum tenue et crasum         |           |           |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
|  | Sub-CPMK2   | Vaskularisasi intestinum tenue et crasum             |           |           |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
|  | Sub-CPMK3   | Persarafan intestinum tenue et crasum                |           |           |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |
|  | Sub-CPMK4   | Aliran limfe intestinum tenue et rasum               |           |           |  |  |           |           |           |           |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |     |   |   |   |   |  |

| <b>Pustaka</b>           |  | <b>Utama :</b><br>Sobotta, J. Atlas anatomii manusia. 21th ed. Jakarta: Penerbit Buku Kedokteran, EGC; 2000  |                                     |   |                        |   |                            |
|--------------------------|--|--|-------------------------------------|---|------------------------|---|----------------------------|
|                          |  | <b>Pendukung :</b> <ul style="list-style-type: none"><li>● Drake R, Vogl AW, Mitchell AWM. Gray's Basic Anatomy. Elsevier Health Sciences; 2012.</li><li>● Lippert LS. Clinical Kinesiology and Anatomy. 5th ed. Philadelphia: F.A. Davis Company; 2011.</li><li>● Moore KL, Dalley AF, Agur AMR. Clinically Oriented Anatomy. 6th ed. Philadelphia: Lippincott Williams &amp; Wilkins; 2010.</li><li>● Hamill J, Knutzen K, Derrick TR. Biomechanical Basis of Human Movement. 4th ed. Lippincott Williams &amp; Wilkins; 2014.</li><li>● Marieb EN, Wilhelm PB, Mallatt J. Human Anatomy. 6th ed. Pearson Benjamin Cummings; 2012.</li></ul> |                                     |   |                        |   |                            |
| <b>Dosen Pengampu</b>    |  | dr. Hartanto, M.Biomed   |                                     |   |                        |   |                            |
| <b>Matakuliah syarat</b> |  | Tidak ada  |                                     |   |                        |   |                            |
| <b>Mg Ke-</b>            | <b>Kemampuan akhir tiap tahapan belajar (Sub-CPMK)</b> | <b>Penilaian</b>   |                                     | <b>Bantuk Pembelajaran, Metode Pembelajaran, Penugasan Mahasiswa, [ Estimasi Waktu]</b> |                        | <b>Materi Pembelajaran [ Pustaka ]</b>  | <b>Bobot Penilaian (%)</b> |
|                          |  | <b>Indikator</b>   | <b>Kriteria &amp; Teknik</b>        | <b>Luring (offline)</b>   | <b>Daring (online)</b> |   |                            |
| <b>(1)</b>               | <b>(2)</b>   | <b>(3)</b>   | <b>(4)</b>                          | <b>(5)</b>  | <b>(6)</b>             | <b>(7)</b>  | <b>(8)</b>                 |
| 1                        | Menjelaskan anatomi dasar intestinum tenue et crassum  | <ul style="list-style-type: none"> <li>● Menjelaskan dan mengidentifikasi pembagian intestinum tenue</li> <li>● Menjelaskan dan mengidentifikasi ciri duodenum, ileum, dan jejunum</li> <li>● Menjelaskan dan mengidentifikasi pembagian intestinum crassum</li> <li>● Menjelaskan dan mengidentifikasi ciri caecum, colon, rectum, dan canalis analis</li> </ul>  | CBT Integrasi, PBL, Ujian Praktikum | Praktikum 100 menit   | Kuliah 100 menit       | <ul style="list-style-type: none"> <li>● Sobotta, J. Atlas anatomii manusia. 21th ed. Jakarta: Penerbit Buku Kedokteran, EGC; 2000</li> <li>● Drake R, Vogl AW, Mitchell AWM. Gray's Basic Anatomy. Elsevier Health Sciences; 2012.</li> <li>● Lippert LS. Clinical Kinesiology and Anatomy. 5th ed. Philadelphia: F.A. Davis Company; 2011.</li> <li>● Moore KL, Dalley AF, Agur AMR. Clinically Oriented Anatomy. 6th ed. Philadelphia: Lippincott Williams &amp; Wilkins; 2010.</li> <li>● Hamill J, Knutzen K, Derrick TR. Biomechanical Basis of Human Movement. 4th ed. Lippincott Williams &amp; Wilkins; 2014.</li> </ul> |                            |

|  |  |  |                                     |                     |                  |  |  |
|--|--|--|-------------------------------------|---------------------|------------------|--|--|
|  |  |  |                                     |                     |                  | <ul style="list-style-type: none"> <li>● Marieb EN, Wilhelm PB, Mallatt J. Human Anatomy. 6th ed. Pearson Benjamin Cummings; 2012.</li> </ul>  |  |
|  | Menjelaskan vaskularisasi intestinum tenue et crasum | <ul style="list-style-type: none"> <li>● Menjelaskan dan mengidentifikasi cabang-cabang trunkus coeliacus, A. mesenterica superior, dan A. mesenterica inferior</li> <li>● Menjelaskan vena-vena yang bermuara ke V. porta, V.mesenterica superior, V. mesenterica inferior</li> </ul> | CBT Integrasi, PBL, Ujian Praktikum | Praktikum 100 menit | Kuliah 100 menit | <ul style="list-style-type: none"> <li>● Sobotta, J. Atlas anatomii manusia. 21th ed. Jakarta: Penerbit Buku Kedokteran, EGC; 2000</li> <li>● Drake R, Vogl AW, Mitchell AWM. Gray's Basic Anatomy. Elsevier Health Sciences; 2012.</li> <li>● Lippert LS. Clinical Kinesiology and Anatomy. 5th ed. Philadelphia: F.A. Davis Company; 2011.</li> <li>● Moore KL, Dalley AF, Agur AMR. Clinically Oriented Anatomy. 6th ed. Philadelphia: Lippincott Williams &amp; Wilkins; 2010.</li> <li>● Hamill J, Knutzen K, Derrick TR. Biomechanical Basis of Human Movement. 4th ed. Lippincott Williams &amp; Wilkins; 2014.</li> <li>● Marieb EN, Wilhelm PB, Mallatt J. Human Anatomy. 6th ed. Pearson Benjamin Cummings; 2012.</li> </ul> |  |
|  | Menjelaskan persarafan intestinum tenue et crasum    | <ul style="list-style-type: none"> <li>● Menjelaskan persarafan somatosensoris pada canalis analis</li> <li>● Menjelaskan persarafan simpatis intestinum tenue et crasum</li> <li>● Menjelasakan persarafan parasimpatis intestinum tenue et crasum</li> </ul>                         | CBT Integrasi, PBL, Ujian Praktikum | Praktikum 100 menit | Kuliah 100 menit | <ul style="list-style-type: none"> <li>● Sobotta, J. Atlas anatomii manusia. 21th ed. Jakarta: Penerbit Buku Kedokteran, EGC; 2000</li> <li>● Drake R, Vogl AW, Mitchell AWM. Gray's Basic Anatomy. Elsevier Health Sciences; 2012.</li> <li>● Lippert LS. Clinical Kinesiology and Anatomy. 5th ed. Philadelphia: F.A. Davis Company; 2011.</li> <li>● Moore KL, Dalley AF, Agur AMR. Clinically Oriented Anatomy. 6th ed. Philadelphia: Lippincott Williams &amp; Wilkins; 2010.</li> </ul>  |  |

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|  |  |  |                                     |                     | <ul style="list-style-type: none"> <li>● Hamill J, Knutzen K, Derrick TR. Biomechanical Basis of Human Movement. 4th ed. Lippincott Williams &amp; Wilkins; 2014.</li> <li>● Marieb EN, Wilhelm PB, Mallatt J. Human Anatomy. 6th ed. Pearson Benjamin Cummings; 2012.</li> </ul> |  |
|  | Aliran limfe intestinum tenue et rasum | <ul style="list-style-type: none"> <li>● Menjelaskan aliran limfe pada intestinum tenue</li> <li>● Menjelaskan aliran limfe pada intestinum crassum</li> </ul> | CBT Integrasi, PBL, Ujian Praktikum | Praktikum 100 menit | Kuliah 100 menit  | <ul style="list-style-type: none"> <li>● Sobotta, J. Atlas anatomii manusia. 21th ed. Jakarta: Penerbit Buku Kedokteran, EGC; 2000</li> <li>● Drake R, Vogl AW, Mitchell AWM. Gray's Basic Anatomy. Elsevier Health Sciences; 2012.</li> <li>● Lippert LS. Clinical Kinesiology and Anatomy. 5th ed. Philadelphia: F.A. Davis Company; 2011.</li> <li>● Moore KL, Dalley AF, Agur AMR. Clinically Oriented Anatomy. 6th ed. Philadelphia: Lippincott Williams &amp; Wilkins; 2010.</li> <li>● Hamill J, Knutzen K, Derrick TR. Biomechanical Basis of Human Movement. 4th ed. Lippincott Williams &amp; Wilkins; 2014.</li> <li>● Marieb EN, Wilhelm PB, Mallatt J. Human Anatomy. 6th ed. Pearson Benjamin Cummings; 2012.</li> </ul> |

## Peta Konsep/Materi



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| <u>1521 – dr. Hartanto, M.Biomed</u><br>Staf dosen Departemen Anatomi              | <u>1971 - dr. Jodie Josephine, MMEd</u><br>Medical and Health Professions<br>Education Unit |
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